



MISSION

To equip students to serve and transform their communities by delivering excellent Christian education designed to cultivate their character, nurture their God-given abilities, and prepare them for life, including tertiary education.

VISION

ICS will honor Christ by modeling excellence and innovation in holistic Christian education.

STUDENT BODY STATS

346 Number of students in High School: (G9-12)

16 Number of nationalities

85 Number of students in G12 : (Graduation June 2027)

96% % of G12s stayed at ICS throughout HS

COMMUNITY

Founded in 1992, ICS serves the English-speaking expatriate and Chinese communities of Hong Kong. ICS is a private, college-preparatory school with approximately 1,260 students in preschool through grade 12. All classes, except foreign language classes, are taught in English.

ACADEMIC

We offer a North American Curriculum with Advanced Placement and Honors courses in High School. In 2026-27, 27 AP courses and 16 Honors courses are offered. We empower our students as lifelong learners valuing academic intellect, critical thinking and collaboration. We encourage them in finding their places of impact as globally and socially minded citizens.

FACULTY

The secondary school (grades 6-12) faculty is comprised of 68 faculty, with 75% having more than 10 years' teaching experience. All faculty have at least a bachelor's degree, with 76% having at least one master's degree or above. Passport countries of faculty include: Canada, China, Columbia, Ecuador, Hong Kong, India, Japan, Kenya, Malaysia, Mexico, New Zealand, Nigeria, The Philippines, South Africa, South Korea, United Kingdom and United States. In addition to faculty, student learning is supported by the following educational professionals: a High School Principal, a Middle School Principal, Dean of Curriculum & Instruction, Dean of Student Life, University Advisors, AP Coordinator (SS), Spiritual Formation Coordinator, Athletics Director, Service Learning Coordinator, Counselors, Learning Support Teachers, Teacher Librarian, and Science Lab Technicians. Our faculty to student ratio is approximately 1:10.

COUNSELLING STATEMENT

ICS will support up to 10 college applications and counsels its students to use this allowance deliberately and wisely. ICS students understand that early decision is a globally binding decision, and, should they be admitted under an early decision agreement, they must withdraw applications from all other institutions. All ICS seniors applying to the USA complete the FERPA agreement online.

SCHOOL OVERVIEW INFO

Head of Schools
Nick Seward

High School Principal
Kiel Nation

Dean of Curriculum & Instruction
Kristin Barber

University Advisors
Chris Lee
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Dr. Wilson Wu
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Type
Private

Grades
Pre-school - Grade 12



GRADUATION REQUIREMENTS

26 credits required for graduation

SUBJECT	CREDIT
English	4 credits
Mathematics	3 credits
Physical Education/Health	2 credits
World Languages	2 credits
Science	2 credits
Bible	4 credits
Social Studies	2 credits
Fine Arts	2 credits
Electives	5 credits

KEY PROGRAMS

- Completion of Week Without Walls program is required each year.
- Completion of a Make a Difference (MAD) project is required each year. This is a service-oriented project that students plan, implement, reflect, and report on each year. There is not a minimum hour requirement.

Notes

- A credit is generally defined as a course taken for an entire year – 60 minutes per class period, 360 minutes per 10-day cycle.
- AP Courses are offered to Grades 10 (1 max), 11 (3 max) and 12 (3 max). Special permission is required for students taking more than the maximum per year. Grade 9 students are not allowed to take AP courses.

CLASS OF 2026 CUMULATIVE GPA (AVG)

Grade 9	3.89
Grade 10	3.89
Grade 11	3.82
Grade 12	3.77

GPA calculated solely on work completed at ICS. ICS does not rank. Grades are not weighted.

GRADING SCALE

GRADE	GPA
A	4.0
A-	3.67
B+	3.33
B	3.0
C	2.0
D	1.0

GRADING SYSTEM UPDATE

From the 2024/25 academic year onwards, ICS uses a Standards-Based Grading (SBG) system for all non-AP courses. The SBG system allows students and their teachers to identify learning at the heart of each standard being taught and assessed. This granularity promotes a rigorous, authentic, and consistent assessment process across the School. Proficiency ratings for each standard help students, teachers, and parents track learning progress and respond accordingly. Teacher feedback is regularly provided during the formative stages of learning to support student improvement. Student behavior is reported separately from academic performance. AP courses continue to use a letter-based grading system.

SAT RESULTS

Mean and Middle 50-Percentile Scores

SUBJECT	2023-24	2024-25	2025-26
Students tested	81	104	133
Evidence Based Reading & Writing	640-740 680	640-740 676	640-730 671
Math	640-760 685	650-760 688	660-760 700
TOTAL	1310 - 1480 1366	1280-1470 1364	1290-1470 1371

ACT Results

Data not included as a negligible number of exams were taken

ADVANCED PLACEMENT EXAM RESULTS 2025-26

SUBJECT	5	4	3	2	1	TOTAL EXAMS
2-D Art and Design	4	1	-	-	-	5
3-D Art and Design	2	2	-	-	-	4
Biology	24	17	4	-	-	45
Calculus AB	5	6	-	-	-	11
Calculus BC	34	-	-	-	-	34
Chemistry	30	8	1	-	-	39
Chinese Language and Culture	46	10	-	-	-	56
Comparative Government and Politics	12	1	1	-	-	14
Drawing	2	2	2	-	-	6
English Language and Composition	25	10	5	-	-	40
English Literature and Composition	7	4	-	-	-	11
Environmental Science	4	4	5	-	-	13
European History	11	2	-	-	-	13
Macroeconomics	40	3	1	-	-	44
Microeconomics	32	16	4	1	-	53
Music Theory	1	-	1	-	-	2
Physics 1	10	7	-	-	-	17
Physics 2	4	5	2	-	-	11
Physics C: Electricity and Magnetism	6	1	1	-	-	8
Physics C: Mechanics	5	3	-	-	-	8
Precalculus	40	-	-	-	-	40
Psychology	40	5	1	-	-	46
Seminar	1	8	3	-	-	12
Spanish Language and Culture	-	3	-	-	-	3
Statistics	41	5	2	2	-	50
World History: Modern	21	7	-	-	-	28
TOTAL (% of exams):	446 (72.9%)	130 (21.2%)	33 (5.4%)	3 (0.5%)	0	613