



**INTERNATIONAL
CHRISTIAN
SCHOOL**

EXCELLENCE FOR LIFE. ANCHORED IN CHRIST.

MATHEMATICS TEACHER (HIGH SCHOOL)

As a **Mathematics Teacher (High School)** at the International Christian School in Hong Kong, you will be joining a team of seasoned and dynamic Christian professionals who seek Christ-centered academic rigor in our teaching and learning. Holding students to high standards, you will cultivate a positive learning environment that facilitates the achievement of the School's Expected School-wide Learning Results (ESLRs), informed by a biblical worldview.

The successful candidate will start in late July 2026.

APPLY ONLINE >

WHAT YOU WILL DO

- Create and maintain a positive learning environment that values student care, promotes positive relationships, and contributes to the intellectual and spiritual growth of students.
- Plan, prepare, and deliver lessons that align with the school's curriculum policies to provide clear objectives and learning outcomes for **Mathematics**.
- Enthuse and motivate students, inspiring participation and raising levels of attainment.
- Implement standards-based grading and assessments that facilitate effective feedback according to students' proficiency levels for specific knowledge and skills standards.
- Promote the welfare of children and support ICS in safeguarding children through relevant policies and procedures.
- Maintain regular communication and trust with parents in a welcoming, engaging and collaborative manner.
- Work effectively and efficiently with other faculty members in grade and subject teams.
- Participate in administrative tasks that are core to the school's operation, such as curriculum management, service on committees, as well as engagement in co-curricular activities.

WE'RE LOOKING FOR SOMEONE WITH

- Strong passion and commitment to Christian education, and the ability to integrate biblical principles in their teaching.
- A bachelor's degree specialized in Education, Mathematics or equivalent awarded by an accredited university. Supervised teaching practice of relevant subject and grade levels (K-12)

must be a required component of the teacher training programme (e.g. BEd., PGCE or PGDE).

- A minimum of 2 years' relevant experience of teaching Mathematics or relevant subject(s). Familiarity with international school curriculum and pedagogy is preferred.
- Proven effective classroom management experience, with the ability to handle emergency situations with appropriate safety protocols and a calm demeanor, that supports student development and models biblical principles.
- A team player with a positive attitude and growth mindset, and the ability to interact positively with faculty, students and parents in all aspects of school life.

WHAT WE OFFER

We offer a 5-day work week and an attractive international remuneration package, commensurate with the candidate's qualifications and experience. As part of the ICS Community, you will have the opportunity to work with colleagues and students of diverse cultural backgrounds. We provide resources and support to teachers and support staff with professional development for their career progression. We have a supportive and engaging working environment marked by a distinctive Christian ethos.

TO APPLY

Join us by submitting an online application with your resume and salary expectations.

We are committed to providing a secure environment safeguarding and promoting the welfare of children and young people. All applicants must be willing to undergo thorough background checks and child protection screening.

All personal data collected will be kept in strict confidence and will only be used for recruitment purposes.

[APPLY ONLINE >](#)

ABOUT ICS

ICS is a Christ-centred K-12 school dedicated to the spiritual formation and academic excellence of our 1,100 students. As one of Hong Kong's premiere college preparatories, we offer a classical US Liberal Arts curriculum encouraging a love of truth, beauty and goodness. Students are formed as **'Oaks of Righteousness'** to serve God and neighbor in their generation.