

# SCHOOL PROFILE

2024-25



#### **MISSION**

To equip students to serve and transform their communities by delivering excellent Christian education designed to cultivate their character, nurture their God-given abilities, and prepare them for life, including tertiary education.



#### **VISION**

ICS will honor Christ by modeling excellence and innovation in holistic Christian education.

### COMMUNITY

Founded in 1992, ICS serves the English-speaking expatriate and Chinese communities of Hong Kong. ICS is a private, college-preparatory school with approximately 1,235 students in preschool through grade 12. All classes, except foreign language classes, are taught in English.

#### **ACADEMIC**

We offer a North American Curriculum with Advanced Placement and Honors courses in High School. In 2024-25, 24 AP courses and 15 Honors courses are offered. We empower our students as lifelong learners valuing academic intellect, critical thinking and collaboration. We encourage them in finding their places of impact as globally and socially minded citizens.

#### **FACULTY**

The secondary school (grades 6-12) faculty is comprised of 73 faculty, with 55 faculty having more than 10 years' teaching experience. All faculty have at least a bachelor's degree, with 77% having at least one master's degree or above. Passport countries of faculty include: Canada, China, Columbia, Hong Kong, India, Japan, Kenya, Malaysia, Mexico, New Zealand, Nigeria, Philippine, South Korea, United Kingdom, United States and Zimbabwe. In addition to faculty, student learning is supported by the following educational professionals: a High School Principal, a Middle School Principal, Dean of Curriculum & Instruction, Dean of Co-Curricular Education & Pastoral Care, University Advisors, AP Coordinator (SS), Spiritual Formation Coordinator, Athletics Director, Service Learning Coordinator, Counselors, Learning Support Teachers, Teacher Librarian, and Science Lab Technicians. Our faculty to student ratio is approximately 1:8.

#### STUDENT BODY STATS







## 84% % of G12s stayed at ICS throughout HS

#### **COUNSELLING STATEMENT**

ICS will support up to 10 college applications and counsels its students to use this allowance deliberately and wisely. ICS students understand that early decision is a globally binding decision, and, should they be admitted under an early decision agreement, they must withdraw applications from all other institutions. All ICS seniors applying to the USA complete the FERPA agreement online.

#### **SCHOOL OVERVIEW INFO**

**Head of Schools** 

Nick Seward

**High School Principal** 

Kiel Nation

Dean of Curriculum & Instruction

Phillip Taylor

**University Advisors** 

Chris Lee leec@ics.edu.hk Dr. Wilson Wu wuw@ics.edu.hk **Type** Private

Piivate

**Grades** Pre-school - Grade 12

**Accreditations** 





**CEEB Code** 

670529

Website

www.ics.edu.hk

Location

1 On Muk Lane, Shek Mun, Shatin, N.T, Hong Kong

#### **GRADUATION REQUIREMENTS**

25 credits required for graduation	
SUBJECT	CREDIT
English	4 credits
Physical Education/Health	2 credits
Mathematics	3 credits
World Languages	2 credits
Science	2 credits
Bible	4 credits
Social Studies	2 credits
Fine Arts	2 credits
Electives	4 credits

#### **KEY PROGRAMS**

- . Completion of Week Without Walls program is required
- Completion of a Make a Difference (MAD) project is required each year. This is a service-oriented project that students plan, implement, reflect, and report on each year. There is not a minimum hour requirement.

1 - Quintile

2 -

- A credit is generally defined as a course taken for an entire year 65 minutes per class period, 195 minutes per 6-day cycle.
- AP Courses are offered to Grades 10 (1 max), 11 (3 max) and 12 (3 max). Special permission is required for students taking more than the maximum per year. Grade 9 students are not allowed to take AP courses.

## **CLASS OF 2025 DISTRIBUTION OF 6-SEMESTER CUMULATIVE GPA**

3.91 - 4.0

3.83 - 3.90 3.70 - 3.82

GRADE	GPA
Α	4.0
A-	3.67
B+	3.33
В	3.0
С	2.0
D	1.0

**GRADING SCALE** 

4 -	3.47 - 3.69
5 -	2.79 - 3.46
CDA calculated colo	ly on work

completed at ICS. ICS does not rank. Grades are not weighted.

#### **GRADING SYSTEM UPDATE**

From the 2024/25 academic year onwards, ICS uses a Standards-Based Grading (SBG) system for all non-AP courses. The SBG system allows students and their teachers to identify learning at the heart of each standard being taught and assessed. This granularity promotes a rigorous, authentic, and consistent assessment process across the School. Proficiency ratings for each standard help students, teachers, and parents track learning progress and respond accordingly. Teacher feedback is regularly provided during the formative stages of learning to support student improvement. Student behavior is reported separately from academic performance. AP courses continue to use a letter-based grading system.

#### **SAT RESULTS**

Mean and Middle 50-Percentile Scores
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TOTAL	1220 - 1450	1310 - 1480	1280-1470
	1334	1366	1364
Math	620-760	640-760	650-760
	676	685	688
Evidence Based	620-710	640-740	640-740
Reading & Writing	659	680	676
Students tested	101	81	104
SUBJECT	2022-23	2023-24	2024-25
Mean and Middle 50-Percentile Scores			

#### **ACT Results**

#### Data not included as a negligible number of exams were taken

#### **ADVANCED PLACEMENT EXAM RESULTS 2023-24**

2-D Art and Design 10 100 40   Biology 34 94 65   Calculus AB 10 90 60   Calculus BC 23 96 96   Chemistry 32 97 69   Chinese Language & Culture 62 97 90   Computer Science A 18 100 50   Drawing 8 88 63   English Language & Composition 35 54 31   English Literature & Composition 5 100 60   Environmental Science 8 50 25   European History 9 89 89   Macroeconomics 44 75 52   Microeconomics 37 78 51   Music Theory 12 100 92   Physics 1 8 100 75   Physics 2 12 83 50
Calculus AB 10 90 60   Calculus BC 23 96 96   Chemistry 32 97 69   Chinese Language & Culture 62 97 90   Computer Science A 18 100 50   Drawing 8 88 63   English Language & Composition 35 54 31   English Literature & Composition 5 100 60   Environmental Science 8 50 25   European History 9 89 89   Macroeconomics 44 75 52   Microeconomics 37 78 51   Music Theory 12 100 92   Physics 1 8 100 75   Physics 2 12 83 50
Calculus BC 23 96 96   Chemistry 32 97 69   Chinese Language & Culture 62 97 90   Computer Science A 18 100 50   Drawing 8 88 63   English Language & Composition 35 54 31   English Literature & Composition 5 100 60   Environmental Science 8 50 25   European History 9 89 89   Macroeconomics 44 75 52   Microeconomics 37 78 51   Music Theory 12 100 92   Physics 1 8 100 75   Physics 2 12 83 50
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Macroeconomics 44 75 52   Microeconomics 37 78 51   Music Theory 12 100 92   Physics 1 8 100 75   Physics 2 12 83 50
Microeconomics 37 78 51   Music Theory 12 100 92   Physics 1 8 100 75   Physics 2 12 83 50
Music Theory 12 100 92   Physics 1 8 100 75   Physics 2 12 83 50
Physics 1 8 100 75   Physics 2 12 83 50
Physics 2 12 83 50
Psychology 49 96 73
Research 6 50 17
Seminar 14 57 14
Spanish Language 4 75 50 & Culture
Statistics 58 90 47
World History: Modern 13 100 77
TOTAL 511 87 62

# **UNIVERSITY MATRICULATION** 2022-24

99% of ICS graduates matriculate to universities.

UNITED STATES OF AMERICA	
Arizona State University	1
Biola University*	2
California State University, Fullerton	1
Calvin University	1
Carnegie Mellon University*	2
Carson Newman University	1
Chapman University	1
Cornell University*	3
Drexel University	1
Georgia Institute of Technology	1
Grand Canyon University	1
Huntington University	1
Indiana University	1
Loyola Marymount University	4
Minerva University	1
New York University*	2
Ohio State University	1
Pennsylvania State University	2
Purdue University*	2
Rhode Island School of Design*	1
Santa Clara University*	1
Savannah College of Arts & Design*	1
School of the Art Institute of Chicago	1
Seattle Pacific University	1
Stanford University	2
Temple College	1
The New School, Parsons	1
Trinity University	1
University of California, Berkeley	1
University of California, Davis	2
University of California, Irvine*	3
University of California, Los Angeles	1
University of Delaware*	1
University of Maryland*	1
University of Southern California*	2
University of Washington*	3
Wheaton College*	2

#### **UNITED KINGDOM**

UNITED KINGDOM	
Brunel University London*	1
Cardiff University	1
Durham University	4
Durham University International Study Centre	1
Imperial College London*	4
King's College London*	6
Kingston University	1
London School of Economics*	3
Loughborough University*	1
Manchester School of Architecture	1
Newcastle University*	1
Norwich University of the Arts	1
Royal Veterinary College	2
St George's University of London*	1
University College London*	5
University of Bath*	1
University of Brighton	1
University of Bristol	2
University of Cambridge*	4
University of Edinburgh*	6
University of Essex	1
University of Leeds*	2
University of Manchester*	4
University of Oxford	4
University of Reading	1
University of Southampton	1
University of the Arts London*	2
University of Warwick*	2
HONG KONG	
Chinese University of Hong Kong*	9
City University of Hong Kong	1
Hong Kong Academy of Performing Arts	1
Hong Kong Baptist University*	1
Hong Kong Metropolitan University*	1
Hong Kong University of Science & Technology*	7

University of Hong Kong\*

#### CANADA

Capilano University	1
Carleton University	2
McGill University	1
McMaster University	1
OCAD University	2
Sault University	1
Simon Fraser University*	2
Trent University	1
University of Alberta*	2
University of British Columbia*	9
University of Guelph	1
University of Toronto*	17
University of Waterloo*	1
University of Windsor	1
Western University	3
AUCTRALIA	

#### **AUSTRALIA**

University of New South Whales*	2
University of Newcastle	1
University of Queensland*	2
University of Sydney*	4
University of Western Australia	1

### **EUROPE**

University of Bremen	1
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#### **SOUTH KOREA**

Sung	kyunkwan	University	1	

<sup>\*</sup>Universities with matriculations in 2024





**INSPIRE. CONNECT. SERVE.**