



# Bible Department Handbook

**Academic Year: 2025-2026**

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## 1. Introduction

Welcome to the Bible Department at ICS. This Subject Handbook is designed to provide an overview of the Bible Department's policies, procedures, and curriculum. It serves as a guide for teachers, students, and parents to ensure a cohesive and effective learning environment.

## 2. Department Vision and Mission

### **Vision:**

The Bible Department will equip students with the biblical and theological foundation for a Christian worldview.

### **Mission:**

To provide high-quality biblical education within a Christian worldview that equips students with the knowledge, skills, and understanding necessary to glorify God and serve Him in their academic and personal lives.

### 3. ICS Teaching & Learning Philosophy

#### ICS Standards

ICS has a standards-based approach to education. This means we have clear and objective targets (standards) for learning in every subject, at every grade level. In the liberal arts (Math, Science and the Humanities) we emphasise the importance of knowledge, which is the basis for much of what we call 'skills'. In the creative arts (Music, Art and Drama) we emphasise the quality of both technique and interpretation. In Physical Education and Health we develop standards of physical capacity and skill.

Assessing learning of these standards is achieved by the use of proficiency rubrics, which clearly delineate a continuum from 'below standard' to 'approaching standard' to 'meeting standard' to 'exceeding standard'. Both formative and summative assessments are appropriate to the subject-specific standards.

Theology is the "Queen of the Sciences", and so the Bible has the pre-eminent place in our curriculum, training students in a Biblical worldview and understanding of the 'whole counsel of God'.

#### ICS Teaching & Learning Principles

- The Bible is our final authority in all matters of faith and conduct
- We use evidence-based practice founded on good cognitive science
- Optimal learning is knowledge-based and teacher-directed
- The teaching cycle: explicit instruction, modelling, practice, feedback
- The essence of a liberal arts education is deep reading, thinking, writing and discussion, in pursuit of goodness, truth and beauty, through Socratic dialogue
- We prioritise the known benefits of physical reading and handwriting
- We prepare students to operate effectively in a dual-modal society: departmental handbooks outline where digital technology is effective in enhancing learning, and our curriculum policy details education in digital literacy
- ICS partners with parents in mitigating the harms associated with screen-based childhood and learning, including our policies on homework and device-use

#### Assessment

**Formative assessment** refers to a variety of methods teachers use to gather evidence of students' academic progress over time. Formative feedback to students aims to help students understand what to aim for and how to achieve that.

**Summative assessments** are high-stakes assessments that are used to evaluate students' proficiency against ICS Standards in a particular unit, semester, or course.

## 4. Bible Department Curriculum Links

- **Curriculum Introduction**

The focus of the ICS Bible curriculum is to provide students with a framework that ties together biblical, theological, and philosophical literacies. The three primary skills developed in the Bible courses are biblical interpretation, theological reasoning, and cultural analysis. Using these skills to engage with the Bible and the texts for each course, students learn to both construct a Christian worldview from the Bible by reading, interpreting, and applying it, and critically analyzing ideas in society by observing, analyzing, and deconstructing them with biblical wisdom.

- **Middle School**

Content:

6th Grade Scope and Sequence

7th Grade Scope and Sequence

8th Grade Scope and Sequence

- **High School**

Content:

9th Grade Scope and Sequence

- Semester 1: Foundations of Faith 1
- Semester 2: Foundations of Faith 2

10th Grade Scope and Sequence

- Semester 1: Church History 1
- Semester 2: Church History 2

11th Grade

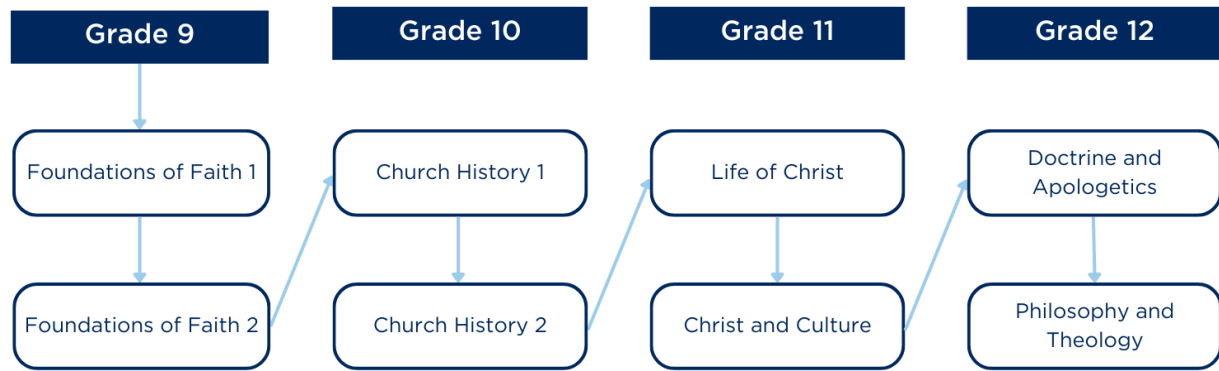
- Semester 1: Life of Christ
- Semester 2: Christ and Culture

12th Grade

- Semester 1: Doctrine and Apologetics
- Semester 2: Philosophy and Theology

- **Bible Pathways Grade 6 - Grade 12**

Secondary Course Pathways - High School Course Guide



**0.5 credits each semester are required for graduation**

## 5. School & Department Policies

- **General Classroom Practice**

Hard-copy course textbooks are maintained in classrooms.

Students maintain Bible notebooks which must be brought to every lesson.

Teachers are responsible for communicating Unit Rubrics at the beginning of every Unit of Study to students and parents as well as feedback on every assessment against the rubric.

- **Homework Policy**

We adhere to the [ICS Homework Policy](#).

- **Technology Policy**

We adhere to the [ICS Technology Policy](#).

- **Assessment Policy**

We adhere to the [ICS Secondary Assessment Policy](#).

- **Health and Safety**

Risk Assessments: Regular assessments to ensure a safe learning environment.

All such guidelines are maintained in the [ICS Safety and Security Policy](#).